

Peer Review Report

Review Report on Fecal–Oral Transmission Route And Factors Associated With Helicobacter Pylori Infection In School–Aged Children From A High Prevalence Area In Vietnam

Original Article, Int J Public Health

Reviewer: Karim Al-Jashamy

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EVALUATION

Q 1 Please summarize the main findings of the study.

Fecal–Oral Transmission Route And Factors Associated With Helicobacter Pylori Infection In School–Aged Children

From A High Prevalence Area In Vietnam

must be modified to Fecal–Oral Transmission Route and Factors Associated With Helicobacter Pylori Infection among

School–Aged Children

also, the objective needs to modify

This study is good

Please find my comments on the article text

Q 2 Please highlight the limitations and strengths.

It shows the new results in the area of study

Fecal–Oral Transmission Route And

Factors Associated With Helicobacter

Pylori Infection In School–Aged Children

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must be modified to Fecal–Oral Transmission Route and Factors

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also the objective

This study is good

Please find my comments on the article text

Q 3 Please provide your detailed review report to the authors. The editors prefer to receive your review structured in major and minor comments. Please consider in your review the methods (statistical methods valid and correctly applied (e.g. sample size, choice of test), is the study replicable based on the method description?), results, data interpretation and references. If there are any objective errors, or if the conclusions are not supported, you should detail your concerns.

Please find my comments on the article text

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PLEASE COMMENT

Q 4 Is the title appropriate, concise, attractive?

Please find my comments on the article text
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Q 5 Are the keywords appropriate?

yes
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Q 6 Is the English language of sufficient quality?

yes

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Q 7 Is the quality of the figures and tables satisfactory?

Yes.

Q 8 Does the reference list cover the relevant literature adequately and in an unbiased manner?)

yes

QUALITY ASSESSMENT

Q 9 Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q 10 Rigor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q 11 Significance to the field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q 12 Interest to a general audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q 13 Quality of the writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q 14 Overall scientific quality of the study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

REVISION LEVEL

Q 15 Please make a recommendation based on your comments:

Minor revisions.