

## Peer Review Report

# Review Report on Impact of the War in Ukraine on the Ability of Children to Recognize Basic Emotions

Original Article, Int J Public Health

Reviewer: Nazreen Rusli

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### EVALUATION

#### Q 1 Please summarize the main findings of the study.

The findings have been discussed and significantly impressed. However, the study has been grouped into a class of negative and positive emotions respectively which is quite general. Please state the standardization of the stimuli used and the verification of the content that reflects the unique emotion. The emotions could be interpreted by children in a different perspective as less of experience against it.

#### Q 2 Please highlight the limitations and strengths.

The possible research for the future is well-expressed in the limitation and recommendations section.

**Q 3 Please provide your detailed review report to the authors. The editors prefer to receive your review structured in major and minor comments. Please consider in your review the methods (statistical methods valid and correctly applied (e.g. sample size, choice of test), is the study replicable based on the method description?), results, data interpretation and references. If there are any objective errors, or if the conclusions are not supported, you should detail your concerns.**

No answer given.

### PLEASE COMMENT

#### Q 4 Is the title appropriate, concise, attractive?

concise

#### Q 5 Are the keywords appropriate?

yes

#### Q 6 Is the English language of sufficient quality?

yes

#### Q 7 Is the quality of the figures and tables satisfactory?

Yes.

#### Q 8 Does the reference list cover the relevant literature adequately and in an unbiased manner?

yes

## QUALITY ASSESSMENT

<b>Q 9</b>	Originality	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Q 10</b>	Rigor	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Q 11</b>	Significance to the field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Q 12</b>	Interest to a general audience	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Q 13</b>	Quality of the writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Q 14</b>	Overall scientific quality of the study	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

## REVISION LEVEL

**Q 15** Please make a recommendation based on your comments:

Accept.