



Corrigendum: How Can Schools of Public Health Actively Promote Peace?

Yudit Namer^{1†}, Lisa Wandschneider^{1*†}, John Middleton², Nadav Davidovitch^{2,3} and Oliver Razum^{1,2}

¹Department of Epidemiology and International Public Health, School of Public Health, Bielefeld University, Bielefeld, Germany, ²The Association of Schools of Public Health in the European Region (ASPHER), Brussels, Belgium, ³School of Public Health, Ben-Gurion University of the Negev, Be'er Sheva, Israel

Keywords: schools of public health, peace, conflict, war, social justice, equity

A Corrigendum on

How Can Schools of Public Health Actively Promote Peace?

by Namer Y, Wandschneider L, Middleton J, Davidovitch N and Razum O (2021). *Public Health Rev.* 42:1604459. doi: 10.3389/phrs.2021.1604459

In the published article, there was an error.

In the original article, the citation for “**Santa Barbara and MacQueen**” was incorrectly written as “**Santa Barbara and Queen**”. It should be “**Santa Barbara and MacQueen**”.

A correction has been made to **What actions can Schools of Public Health take?** Paragraph 1. This sentence previously stated:

“We suggest building peace through SPH by following selected aspects of Santa Barbara and Queen’s “peace through health mechanisms” [3]:”

The corrected sentence appears below:

“We suggest building peace through SPH by following selected aspects of Santa Barbara and MacQueen’s “peace through health mechanisms” [3]:”

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

Copyright © 2022 Namer, Wandschneider, Middleton, Davidovitch and Razum. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.

PHR is edited by the Swiss School of Public Health (SSPH+) in a partnership with the Association of Schools of Public Health of the European Region (ASPHER)+

OPEN ACCESS

*Correspondence:

Lisa Wandschneider
lisa.wandschneider@uni-
bielefeld.de

[†]These authors share first authorship

Received: 04 August 2022

Accepted: 20 September 2022

Published: 29 September 2022

Citation:

Namer Y, Wandschneider L,
Middleton J, Davidovitch N and
Razum O (2022) Corrigendum: How
Can Schools of Public Health Actively
Promote Peace?

Public Health Rev 43:1605297.
doi: 10.3389/phrs.2022.1605297